

**Homework**

Divide with remainders.

1.  $5\overline{)29}$

2.  $8\overline{)34}$

3.  $9\overline{)75}$

4.  $2\overline{)13}$

5.  $4\overline{)39}$

6.  $4\overline{)30}$

7.  $7\overline{)45}$

8.  $6\overline{)38}$

9.  $5\overline{)39}$

10.  $3\overline{)25}$

11.  $4\overline{)31}$

12.  $9\overline{)35}$

13.  $4\overline{)27}$

14.  $8\overline{)29}$

15.  $7\overline{)22}$

16.  $3\overline{)26}$

17.  $6\overline{)37}$

18.  $8\overline{)42}$

# Remembering

Write the number of thousands and the number of hundreds in each number.

1. 4,128

\_\_\_\_\_ thousands

\_\_\_\_\_ hundreds

2. 8,395

\_\_\_\_\_ thousands

\_\_\_\_\_ hundreds

3. 612

\_\_\_\_\_ thousands

\_\_\_\_\_ hundreds

Read and write each number in expanded form.

4. 94 \_\_\_\_\_

5. 752 \_\_\_\_\_

6. 3,576 \_\_\_\_\_

7. 8,109 \_\_\_\_\_

Read and write each number in standard form.

8.  $200 + 30 + 7$  \_\_\_\_\_9.  $5,000 + 800 + 60$  \_\_\_\_\_10. four hundred sixty-three  
\_\_\_\_\_11. eight thousand, one hundred ten  
\_\_\_\_\_

Find the area (in square units) of a rectangle with the given dimensions.

12.  $5 \times 7$  \_\_\_\_\_13.  $20 \times 3$  \_\_\_\_\_14.  $3 \times 8$  \_\_\_\_\_15.  $4 \times 90$  \_\_\_\_\_16.  $4 \times 4$  \_\_\_\_\_17.  $30 \times 6$  \_\_\_\_\_

18. **Stretch Your Thinking** Three vocabulary terms for division are shown in the division model. Use these terms to complete the multiplication sentence.

$$\begin{array}{r} \text{quotient} \\ \text{divisor} \overline{) \text{dividend}} \end{array}$$

\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_